

ROTHSCHILD MIDDLE SCHOOL

SCHOOL IMPROVEMENT PLAN

2008-2009

August, 2008

Mr. Chris Cox – Principal



Part C

ROTHSCHILD

School Improvement Action Plan



School Improvement Plan

System and School Name: _Muscogee County – Rothschild Middle School **School Year:** __2008-2009__

Measurable Goals:

NCLB Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Goal 3: All students will be taught by highly qualified teachers.

NCLB Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

NCLB Goal 5: All students will graduate from high school.

IDEA Goal 1: Improve post-school outcomes for students with disabilities.

IDEA Goal 2: Improve services for young children (Ages 3-5) with disabilities.

IDEA Goal 3: Improve the provision of a free and appropriate public education to students with disabilities.

IDEA Goal 4: Improve compliance with state and federal laws and regulations.

Identified School Goal for Improvement: Students will raise achievement in Language Arts in grades 6-8 to 73.3% meeting or exceeding standard by the end of SY 2009.

- **Annual Measurable Objective(s):** As measured by the CRCT with a minimum of 95% participation for all subgroups.
- **Specific Academic Areas within Content (i.e., domains) and Subgroups (i.e., Special Education, LEP, etc) to address (based on analysis of AYP Report and School Student Performance Data over the last three years).**

GSS Strands	NCLB Goals	IDEA Goals	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
							Artifacts	Evidence of Impact on Student Learning
C 1, 2, 3	1, 5	3	1. Monitor the school's ELA curriculum to ensure that it is sequenced, organized, and fully aligned to the GPS and that students are prepared for growing levels of standards mastery.	Aug. 2006-Ongoing	-ELA Department -Professional Development	Principal, Assistant Principal, E.L.A. Department	- Teacher meeting agendas/ minutes -Curriculum maps/units	Increase in CRCT E.L.A. Scores
I 1, A1, 3	1, 5	3	2. Design and adjust E.L.A. instruction to address and focus on school-wide goals and performance targets as established based on analysis of summative data.	Aug. 2006-Ongoing	- E.L.A. department - Professional Development	Principal, Assistant Principal, E.L.A. Department	- Disaggregated Test Data - Data Room - Teacher Plans - Agendas of Department Meetings	Increase in the CRCT E.L.A. Scores
L 1, 2	1, 5	3	3. Design and implement a master course schedule which is focused on learning and increases academic class periods to 75 minutes per day.	Aug. 2008-Ongoing	None	Principal	School Master Schedule	- Increase in MAP Scores - Improved Grades on Report Cards - Increase in CRCT Scores
C 1	1, 5	3	4. Implement plan which requires teachers to participate in developing and posting curriculum units/maps on the Rubicon Atlas website which provide the sequence of concepts, standards, skills and the time periods for teaching the content.	Aug. 2008-Ongoing	MCSD Division of Academics, Professional Learning	Principal, Assistant Principal, Academic Coach	- Curriculum Maps - Classroom Observations	-Increase in CRCT Scores - Increase in Map Scores
GSS Strands	NCLB Goals	IDEA Goals	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	

I 1,2 C 1,2	1	1, 3	5. Design strategies/ plan for implementation stage of Working on the Work framework in an effort to design engaging work for students.	Aug. 2008- Ongoing	- Division of Academics Administration - Professional Learning	Principal, Assistant Principal	- Teacher Meeting Schedules - Lesson Plans - Units - Classroom Assessments - Student Work Samples	- Reduced Discipline Referrals - Higher Percent of Completed Work - Improved Report Card Grades - Increase in CRCT Scores
L 1,2	1,5	3	6. Design and implement a master course schedule which is focused on learning and increases academic class periods to 75 minutes per day.	Aug. 2008- Ongoing	None	Principal	- School Master Schedule	- Increase in MAP Scores - Improved Grades on Report Cards - Increase in CRCT Scores
C 1	1,5	3	7. Implement plan which requires teachers to participate in developing and posting curriculum units/maps on the Rubicon Atlas website which provide the sequence of concepts, standards, skills, and the time periods for teaching the content.	Aug. 2008- Ongoing	- MCSD Division of Academics - Professional Learning	Principal, Assistant Principal, Academic Coach	- Curriculum Maps - Classroom Observations	- Increase in CRCT Scores - Decrease in MAP Scores
I 2	1	1,3	8. Establish and implement school-wide expectations in the delivery or routines of lessons. (Instructional Framework)	Aug. 2008- Ongoing	-Professional Learning - Administration	Principal, Assistant Principal, Academic Coach	- Lesson Plans - Observations - Awareness Walks	- Improved Instruction/ Evaluations - Increase in CRCT Scores
GSS Strands	NCLB Goals	IDEA Goals	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
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PL 1,2 ,3 I 1,2	1	1	9. Participate in professional development framework in teaching literacy in the content areas (CALI).	Aug. 2006- Ongoing	Title I Funded Program	Title I, Secondary Ed. Directors, Principal, Academic Coach	- Lesson Plans - Classroom Observations - CRCT Scores -STAR	Increased CRCT scores
PO 3 L 2	1,5	3	10. Design and provide Saturday instructional safety net program which targets struggling students, addresses learning weaknesses, and provides necessary interventions.	Aug. 2006- Ongoing	IEP Budget, Teacher Salaries, Supplies, Transportation \$13,000	Principal, IEP School Coordinator	- IEP Budget - Attendance Logs	- Increase in MAP Scores - Improved Report Card Grades - Reduced Retention Rate - Increase in CRCT Scores
PO 3, L 2	1	1, 3	11. Provide extended day program which targets students with disabilities in an effort to address learning gaps and increase achievement.	Jan. 2007- Ongoing	Title I Funds, Teacher Salaries \$6,000	Title I Department, Principal, Title I Chairperson, Special Ed. Department Chairperson	-Budget - Attendance Logs	- Increased MAP Scores - Increased Report Card Grades - Increase in CRCT Scores
I 3, C 2, A 1,3	1	1, 3	12. Continue and expand Least Restrictive Environment Project (Inclusion/ Co-Teaching)	Aug.2005 - Ongoing	Professional Learning, Special Ed. Department	Principal, Special Ed. Chairperson, Teachers	- Observations - Schedules	Improved CRCT Scores
GSS Strands	NCLB Goals	IDEA Goals	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
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I 2, PO 2	1,5	1,3	13. Align purchases of technology to develop a comprehensive plan to integrate technology into the curriculum as a means to motivate and support students' conceptual understanding and independent application of the	2006- Ongoing	Title I budget, amount to be determined	Principal, Academic Coach	- Computers - Other technological equipment - Lesson/ Unit Plans - Performance tasks incorporating technology	- Increase in CRCT Scores

			core curriculum and to promote differentiation and maximize student learning.					
I 2, SC 2, PL 1	1,5	1,3	14. Participate in a collaborative book study of Richard DuFour's book, "Whatever It Takes", in an effort to continue to develop systematic and data-driven interventions that address learning weaknesses and provide a complete infrastructure of support for students.	2008 - Ongoing	Title I budget	Principal, Assistant Principal, Academic Coach, Graduation Coach	- Roster of targeted students - Pyramid of Intervention - Disaggregated student data - Student goals	- Improved Report Card Grades - Improved Attendance - Reduction in Discipline Referrals
PL 3, C 2	1,5	1,3	15. Utilize and allocate financial resources to align purchases of materials to support learning and organizational goals and to enhance differentiated/ standards based instruction.	Aug. 2006- Ongoing	Title I Funds, amount to be determined	Principal, Academic Coach	-Budget Sheets - Lesson Plans - Observations	- Increase in CRCT Scores - Increase in MAP Scores
I 1,2 ,3	1	1,3	16. Introduce rigor and relevance framework to teaching staff; collaborate with teachers to: Identify learning activities in the four quadrants, create performance planning worksheets, develop instructional strategies which relate to each quadrant.	Aug. 2008- Ongoing	Division of Academics, Administration, Professional Learning	Principal, Assistant Principal	- Units - Observations -Awareness Walks - Evaluations	- Increased CRCT Scores



School Improvement Plan

System and School Name: Muscogee County – Rothschild Middle School School Year: 2008-2009

Measurable Goals:

NCLB Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in

reading/language arts and mathematics.

NCLB Goal 3: All students will be taught by highly qualified teachers.

NCLB Goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning.

NCLB Goal 5: All students will graduate from high school.

IDEA Goal 1: Improve post-school outcomes for students with disabilities.

IDEA Goal 2: Improve services for young children (Ages 3-5) with disabilities.

IDEA Goal 3: Improve the provision of a free and appropriate public education to students with disabilities.

IDEA Goal 4: Improve compliance with state and federal laws and regulations.

Identified School Goal for Improvement: Students will raise achievement in Mathematics in grades 6-8 to 60% meeting or exceeding standard by the end of SY2009.

- Annual Measurable Objective(s): As measured by the CRCT with a minimum of 95% participation for all subgroups.

- Specific Academic Areas within Content (i.e., domains) and Subgroups (i.e., Special Education, LEP, etc.) to address (based on analysis of AYP Report and School Student Performance Data over the last three years).

GSS Strands	NCLB Goals	IDEA Goals	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
							Artifacts	Evidence of Impact on Student Learning
PO 3 L 2	1, 5	1, 3	1. Employ an Academic Coach in the area of Math in an effort to improve instruction and to increase student achievement.	Aug. 2004 Ongoing	Title I Budget \$80,000	Title I Department, Principal	- Personnel Contract - Title I budget	-Increase in CRCT Scores - Instructional Strategies
I 1, 2 L 2	1	1, 3	2. Utilizing the Pearson Learning software, a highly qualified special education teacher will work with students with disabilities for 45 minutes each day for a semester.	Aug. 2006 Ongoing	Title I Funds \$3,000	Special Ed. Teacher for Students with Disabilities	-Principal - Assistant Principal - Classroom Observations and Evaluations	- Increase in CRCT Math scores for students with disabilities subgroup -Growth in CCC report

C 2, I 2,3	1, 5	1, 3	3. Utilizing the Accelerated Math and Compass Learning software, all math teachers will establish specific academic goals for students.	Aug. 2006 Ongoing	Title I funds \$5,000, Accelerated Math Materials, Compass Learning Program	Math Coach, Math Department	- Evaluation of program reports	- Increase in CRCT Scores - Gains in STAR Math from Pre to Post Tests
I 2, A 2,3	1, 5	1, 3	4. Establish a preemptive math class which is taught by a highly qualified math teacher and designed for students who scored below 800 on the CRCT on math and/ or failed math the previous year.	Aug. 2006 Ongoing	School district budget	Pre-Math Teacher, Principal, Math Academic Coach	- All Program Reports - MAP Scores - CRCT Scores	-Increase in CRCT Math Scores - Increase in MAP Scores
PO 3, L 2	1, 5	1, 3	5. Reduce class size by employing three additional math teachers.	Aug. 2006 Ongoing	Title I Funds, Employment Costs	Principal, Title I Director	- Classroom Grades - MAP Scores - CRCT Scores	- Increase in CRCT Math Scores
GSS Strands	NCLB Goals	IDEA Goals	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
							Artifacts	Evidence of Impact on Student Learning
PO 3, L 2	1	1, 3	6. Provide extended day program which targets students with disabilities in an effort to address learning gaps and increase achievement.	Jan. 2007- Ongoing	Title I Funds, Teacher Salaries \$6,000	Title I Department, Principal, Title I Chairperson, Special Ed. Department Chairperson	- Budget - Attendance Logs	- Increased MAP Scores - Improved Report Card Grades - Increase in CRCT Scores
PO 3, L 2	1, 5	3	7. Design and provide Saturday instructional safety net program which targets struggling students, addresses learning weaknesses, and provides necessary interventions.	2006- Ongoing	IEP Budget, Teacher Salaries, Transportation \$13,000	Principal, IEP School Coordinator	- IEP Budget - Attendance Logs	- Increase in MAP Scores - Improved Report Card Grades - Reduced Retention Rate - Increase in CRCT Scores

C 1,2 ,3	1, 5	3	8. Monitor the math curriculum to ensure that it is sequenced, organized, and fully aligned to the GPS and that students are prepared for growing levels of student mastery.	Aug. 2006 Ongoing	Math department, Professional Development	Principal, Assistant Principal, Math Department, Math Coach	- Teacher Meeting Agendas/ Minutes - Curriculum Maps/ Units	- Increase in Math CRCT Scores
I 1, A 1,3	1, 5	3	9. Design and adjust math instruction to address and focus on school-wide goals and performance targets as established based on analysis of summative data.	Aug. 2006 Ongoing	Math Department, Professional Development	Principal, Assistant Principal, Math Department	- Disaggregated Test Data - Data Room - Teacher plans - Agendas of Department Meetings	-Increase in CRCT Scores
I 1,2 C 1,2	1	1, 3	10. Design strategies/plans for implementation stage of Working on the Work framework in an effort to design engaging work for students.	Aug. 2008- Ongoing	Division of Academics Administration, Professional Learning	Principal, Assistant Principal	- Teacher Meeting Schedules - Lesson Plans - Units - Classroom Observations - Student Work Samples	-Increase in CRCT Scores - Reduced Discipline Referrals - Higher Percent of Completed Work - Improved Report Card Grades
GSS Strands	NCLB Goals	IDEA Goals	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
							Artifacts	Evidence of Impact on Student Learning
PL 1,2 ,3 I 1,2	1	1	11. Participate in professional learning training in teaching literacy in the content areas (CALI).	Aug. 2006- Ongoing	Title I Funded Program	Principal, Academic Coach, Title I, Secondary Ed. Directors	- Lesson Plans - Classroom Observations - CRCT Scores - STAR	-Increase in CRCT Scores
I 3 C 2 A 1,2	1	1, 3	12. Continue and expand Least Restrictive Environment Project (Inclusion/Co-Teaching).	Aug. 2005 Ongoing	Professional Learning, Special Ed. Department	Principal, Special Ed. Chairperson, Teachers	- Observations - Schedules	-Improved CRCT scores
I 3 C 2 A 1, 3	1	1, 3	13. Develop common formative assessments to gauge student progress throughout a unit of study and to measure student achievement at the end of the unit	2007- Ongoing	None	Principal, Assistant Principal, Academic Coach,	CRCT Scores, STAR, Report Card Grades, MAP Scores	-Increased CRCT Scores

			of study (summative).			Math Department		
I 1,2 PL 3	1, 3	1, 3	14. Align purchases of technology to develop a comprehensive plan to integrate technology into the curriculum as a means to motivate and support students' conceptual understanding and independent application of the core curriculum and to promote differentiation and maximize student learning.	2008- Ongoing	Title I budget, amount to be determined	Principal, Academic Coach	- Computers - Other Technological Equipment - Lesson/unit plans - Perform Tasks Incorporating Technology	- Increase in CRCT Scores
GSS Strands	NCLB Goals	IDEA Goals	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
							Artifacts	Evidence of Impact on Student Learning
I 2, SC 2, PL 1	1, 5	1, 3	15. Participate in a collaborative book study of Defour's "Whatever it Takes" in an effort to continue to develop systematic and data-driven interventions that address learning weaknesses and provide a complete infrastructure of support for all students.	2008 – Ongoing	Title I budget	Principal, Assistant Principal, Academic Coach, Graduation Coach	- Roster of Targeted Students - Pyramid of Implementation - Disaggregated Student Data - Student Goals	- Improved Report Card Grades - Improved Attendance - Reduction in Discipline Referrals
PL 3, C 2	1, 5	1, 3	16. Utilize and allocate financial resources to align purchases of materials to support learning and organizational goals and to enhance differentiated/ standards based instruction.	Aug. 2006- Ongoing	Title I Funds, amount to be determined	Principal, Academic Coach	-Budget Sheets - Lesson Plans - Observations	-Increase in CRCT Scores - Increase in MAP Scores

I 2	1	1,3	17. Establish and implement school-wide expectations in the delivery or routines of lessons. (Instructional Framework)	Aug. 2008- Ongoing	- Professional Learning - Administration	Principal, Assistant Principal, Academic Coach	- Lesson Plans - Observations - Awareness Walks	- Improved Instruction/ Evaluations - Increase in CRCT Scores
I 1,2 ,3	1	1,3	18. Introduce rigor and relevance framework to teaching staff; collaborate with teachers to: Identify learning activities in the four quadrants, create performance planning worksheets, develop instructional strategies which relate to each quadrant.	Aug. 2008- Ongoing	Division of Academics, Administration, Professional Learning	Principal, Assistant Principal	- Units - Observations - Awareness Walks - Evaluations	- Increased CRCT Scores



School Improvement Plan

System and School Name: Muscogee County - Rothschild Middle School

School Year: 2007-2008

Measurable Goals:

NCLB Goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

NCLB Goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

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IDEA Goal 1: Improve post-school outcomes for students with disabilities.

IDEA Goal 2: Improve services for young children (Ages 3-5) with disabilities.

IDEA Goal 3: Improve the provision of a free and appropriate public education to students with disabilities.

IDEA Goal 4: Improve compliance with state and federal laws and regulations.

Identified School Goal for Improvement: Students will raise achievement in Reading in grades 6-8 to 73.3% meeting or exceeding standard by the end of SY2008.

- **Annual Measurable Objective(s): As measured by the CRCT with a minimum of 95% participation for all subgroups.**
- **Specific Academic Areas within content (i.e., domains) and Subgroups (i.e., Special Education, LEP, etc.) to address (based on analysis of AYP Report and School Student Performance Data over the last three years).**

GSS Strands	NCLB Goals	IDEA Goals	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
							Artifacts	Evidence of Impact on Student Learning
C 3 I 1,2 A 1 PO 2	1, 5	1,3	1. Utilize a variety of assessment tasks and tools such as Accelerated Reader, Compass Learning, Pearson Learning and diagnostic tests to monitor student progress.	Aug. 2006- Ongoing	Title I Funds, STAR Reading Programs, Compass Program, Pearson Program	Teachers, Academic Coach	Diagnostic Reports	-Increase in CRCT Scores - Decrease in At-Risk Learners
C 3 I 1,2 A 1 PO 2	1	1, 3	2. Establish a comprehensive incentive program to recognize exemplary reading progress and achievement.	Aug. 2006 Ongoing	Rothschild Fund \$5,000	Reading Incentive Committee, AR Reports	Reading Committee Reports, AR Reports	-Increase in CRCT Reading scores

PL 1, 2,3 I 1,2	1	1	3. Participate in professional development training in teaching reading literacy in the content areas (CALI).	Aug. 2006 Ongoing	Title I Funded Program	Directors of Title I and Secondary Education, Principal, Academic Coach	CRCT Scores, STAR Reports	-Increase in CRCT Reading Scores
PO 1, 2	1, 5	1, 3	4. Establish a reading class for students with disabilities to address identified reading weaknesses and to systematically address identified performance gaps.	2006 Ongoing	MCSD Teacher Allocation	Principal, Special Education Lead Teacher	- Master Schedule - CRCT Scores - Report Card Grades	-Increase in CRCT scores - Improved Report Card Grades
GSS Strands	NCLB Goals	IDEA Goals	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
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C 2, 3 I1, 2	1, 5	1,3	5. Design and implement a reading component of the ELA class where students will read independently and work in small groups and/ or receive individual instruction to address weaknesses as identified by AR reports and/or last year's CRCT scores. Students will utilize supplementary reading materials, maintain reading logs, take AR tests, and obtain books from the media center.	Aug. 2006 Ongoing	AR Quizzes, Practice Books, MAP Testing, Library Books	Language Arts Department, Principal, Academic Coach	-Accelerated Reader Diagnostic Reports -Reading Logs	-Increase in CRCT Reading Scores

I 3	1, 5	1, 3	6. Establish a school-wide plan/emphasis that details the guidelines for meeting the 25-books standard.	Aug. 2008- Ongoing	ELA Department, Reading Incentives Committee	Teachers, Principal, Academic Coach	- Student Goal Sheets - Reading Logs - Reading Plan	-Increase in CRCT Reading Scores
I 1 PO 1	1, 5	1, 3	7. Establish framework of collaboration between the media specialist and the instructional staff to determine media center support needed to provide services/ resources that enhance lesson implementation.	2008 - Ongoing	Media Budget, Rothschild Fund, Title I Budget	Media Center Specialist, Principal, Academic Coach	- Media Circulation Records - Student Reading Logs - STAR	-Increase in CRCT Reading Scores - Program Meeting 25- Books Goals



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IDEA Goal 3: Improve the provision of a free and appropriate public education to students with disabilities.

IDEA Goal 4: Improve compliance with state and federal laws and regulations.

Identified School Goal for Improvement: Beginning school year 2008-2009, student’s attendance records will show an improvement.

- Annual Measurable Objective(s): No more than 15% of the student population will be absent for more than 15 days.

- Specific Academic Areas within Content (i.e., domains) and Subgroups (i.e., Special Education, LEP, etc.) to address (based on analysis of AYP Report and School Student Performance Data over the last three years).

GSS Strands	NCLB Goals	IDEA Goals	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
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SF C 1	1, 5	1, 3	1. Identify students with attendance problems and implement strategies for intervention.	Aug. 2004 Ongoing	None	Attendance Clerk, Social Worker	-Attendance records	AYP Summary – Decrease in Students Missing More than 15 Days
GSS Strands	NCLB Goals	IDEA Goals	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
							Artifacts	Evidence of Impact on Student Learning
SF C 1	1, 4, 5	1, 3	2. Communicate with parents at registration in regards to attendance policies; provide letter which explains attendance policies.	Aug. 2006 Ongoing	None	All Teachers	Parent letters with signatures	AYP Summary – Decrease in Number of Students Missing More Than 15 Days

SC 2	1	1, 3	3. Establish an incentive program which consistently celebrates and acknowledges the positive attendance achievements of students.	Aug. 2006 Ongoing	Rothschild Fund	Incentive Committee	Attendance reports	AYP Summary – Decrease in Number of Students Missing More Than 15 Days
L 2	4	1,3	4. Revise discipline plan in regards to consequences to reduce days lost to out-of-school suspension.	Aug. 2006- Ongoing	None	Administration	Discipline Reports	AYP Summary – Decrease in Number of Students Missing More Than 15 Days
SF C 1	1, 5	1, 3	5. Implement a comprehensive communication system which reinforces/ provides student attendance information to parents; Utilize Connect Ed, newsletters, conferences, mailings, PTA, etc.	Aug. 2007- Ongoing	MCSD	Attendance Clerk, Parenting Committee, Social Worker	- Attendance Reports - Call Logs	AYP Summary – Decrease in Number of Students Missing More Than 15 Days



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IDEA Goal 4: Improve compliance with state and federal laws and regulations.

Identified School Goal for Improvement: Students' participation on the CRCT test in grades 6-8.

- Annual Measurable Objective(s): Participation will be a minimum of 95% for all subgroups.

- Specific Academic Areas within Content (i.e., domains) and Subgroups (i.e., Special Education, LEP, etc.) to address (based on analysis of AYP Report and School Student Performance Data over the last three years).

GSS Strands	NCLB Goals	IDEA Goals	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
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SF C 1, 2	1	1, 3	1. Contact by mail parents of all students informing them of testing dates, times, etc.	Aug. 2004 Ongoing	None	Principal, Clerk, Testing Coordinator	-CRCT participation results - Contact Letter	AYP Summary Attendance Results During Test Week
GSS Strands	NCLB Goals	IDEA Goals	Actions, Strategies, and Interventions	Timeline	Estimated Costs, Funding Sources, and Resources	Person(s) Responsible	Means of Evaluation	
SF C 1, 2	1	1, 3	2. Commence CRCT testing at 9:00 to reduce the number of tardies.	Aug. 2003 Ongoing	None	Principal, Test Coordinator	CRCT Participation Results	AYP Summary
PO 4	1	1, 3	3. Organize and implement a systematic make-up CRCT testing plan to ensure that all students test.	Aug. 2003-Ongoing	None	Principal, Test Coordinator	CRCT Participation Results	AYP Summary

PL 1 L 1	1	4	4. Provide professional development for all teachers in regards to testing procedures, policies, regulations, etc.	Aug. 2003- Ongoing	None	Principal, Test Coordinator	CRCT Participation Results	AYP Summary
SC 2	1	1, 3	5. Implement comprehensive reward/ incentive system for CRCT attendance.	Aug. 2003- Ongoing	Rothschild Fund	Principal, Incentive Committee	CRCT Participation Results	AYP Summary
SF C 1,2	1	1,3	6. Implement a comprehensive communication system which serves to notify parents in regards to the testing schedule and other testing particulars; utilize Connect-Ed, newsletters, front of school sign, mailings, etc.	Aug. 2007- Ongoing	MCS D	Principal	CRCT Participation Results	AYP Summary